

JENNIFER A. KAM

CONTACT INFORMATION:

OFFICE

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4005 Social Sciences & Media Studies Bldg (SSMS)
University of California, Santa Barbara, CA 93106-4020
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EDUCATION:

- Ph.D.** *Pennsylvania State University, Department of Communication Arts and Sciences, 2005-2009*
- M.A.** *San Diego State University, School of Communication, 2003-2004*
- B.A.** *University of California, Davis, Communication and English Departments, 1998-2002*

PROFESSIONAL EXPERIENCE:

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|----------------|--|
| 7/2020-present | Professor, Department of Communication, University of California, Santa Barbara |
| 7/2016-6/2020 | Associate Professor, Department of Communication, University of California, Santa Barbara |
| 7/2014-6/2016 | Assistant Professor, Department of Communication, University of California, Santa Barbara |
| 8/2011-6/2014 | Assistant Professor, Department of Communication, University of Illinois at Urbana-Champaign |
| 7/2009-7/2011 | Assistant Professor, School of Communication, The Ohio State University |

JOURNAL ARTICLES:

Co-author was a *graduate student or an °undergraduate student at the time the article was first conceptualized or written.

1. **Kam, J. A.**, Mastro, D., *Arch, D., *Kim, K., & *Cornejo, M. (in press). Exploring the relationship between exposure to media depictions of undocumented immigrants, identity management, and undocumented immigrants' family communication profiles. *Communication Research*.
2. **Kam, J. A.**, *Wang, L., *Gibbs, W. C., *Kim, K., *Garcia-Valerio, D., Hopfer, S. (2024). Using culturally-grounded, animation narratives to encourage undocumented and U.S.-born college students to talk to a mental health professional. *Communication Monographs*. <https://doi.org/10.1080/03637751.2024.2427051>
3. *Lee, H., **Kam, J. A.**, *Cornejo, M., Afifi, T., & Afifi, W. (2024). College students with Deferred Action for Childhood Arrivals (DACA): Unpacking the meaning of thriving through conversations with DACA friends and allies. *Communication Monographs*, 92, 308-332.
4. *Mendez Murillo, R., & **Kam, J. A.** (2024). Relational maintenance for separated Latina/o/x/e immigrant parents and their children: A focus on primary caregivers as communication gatekeepers. *Communication Research*. <https://doi.org/10.1177/00936502241265537>
5. **Kam, J. A.**, *Cornejo, M., *Arch, D., & *Salehuddin, A. (2024). Using resilience theory to examine undocumented college students' "know your rights" family communication. *Cultural Diversity & Ethnic Minority Psychology*. <https://doi.org/10.1037/cdp0000642>
6. *Molina-Rogers, N., **Kam, J. A.**, *Cornejo, M., & *Mendez Murillo, R. (2024). Using the structural influence model to explore U.S. Latina/o/x/e undocumented immigrants' COVID-19 information acquisition, perceptions, and prevention behaviors. *Health Communication*, 39, 3180-3194.
7. *Cornejo, M., & **Kam, J. A.** (2024). Advancing advocacy communication theory: A theory grounded in undocumented college students' motivations and strategies for challenging oppression. *Annals of the International Communication Association*, 48, 237-265.
8. *Mendez Murillo, R., **Kam, J. A.**, & Merolla, A. (2024). Relational maintenance among separated Latina/o/x/e immigrant families: Exploring the lived experiences of parents and children. *Human Communication Research*, 50, 309-323.
9. *Cornejo, M., & **Kam, J. A.**, *Arch, D., & Nylund-Gibson, K. (2024). Testing advocacy communication theory among undocumented college students using latent profile analysis. *Communication Monographs*, 91, 151-174.
10. **Kam, J. A.**, Hopfer, S., *Cornejo, M., *Mendez Murillo, R., & °Juarez, D. (2023). Latina/o/x undocumented college students' perceived barriers and motivations for talking to a campus

mental health professional: A focus on communication, culture, and structural barriers. *Communication Monographs*, 90, 271-292.

11. *Mendez Murillo, R., & **Kam, J. A.** (2023). Exploring how cultural and structural elements relate to communal coping for separated Latina/o/x immigrant families. *Journal of Communication*, 73, 150-162.
12. *King, J., **Kam, J. A.**, *Cornejo, M., & *Mendez Murillo, R. (2023). Enacting resilience at multiple levels during the COVID-19 pandemic: Exploring communication theory of resilience for U.S. undocumented college students. *Journal of Applied Communication Research*, 51, 539-558.
13. **Kam, J. A.**, & *Cornejo, M., *Mendez Murillo, R., & Afifi, T. (2021). Conceptualizing and communicating allyship from the perspective of college students with Deferred Action for Childhood Arrivals (DACA). *Journal of Social and Personal Relationships*, 39, 1623-1647.
14. *Mendez Murillo, R., & **Kam, J. A.** (2021). How Spanish-speaking family members and non-Spanish speakers communicate support to Latina/o/x early adolescent language brokers. *Journal of Social and Personal Relationships*, 38, 3387-3413
15. **Kam, J. A.**, *Cornejo, M., & Marcoulides, K. M. (2021). A latent profile analysis of undocumented college students' protection-oriented family communication and strengths-based psychological coping. *Journal of Communication*, 71, 646-675.
16. **Kam, J. A.**, *Marcoulides, K., Steuber Fazio, K. R., *Mendez Murillo, R., & *Cornejo, M. (2021). Latina/o/x immigrant youth's motivations for disclosing their family-undocumented experiences to a teacher(s): A latent transition analysis. *Journal of Communication*, 71, 27-55.
17. *Cornejo, M., **Kam, J. A.**, & Afifi, T. (2021). Discovering one's undocumented immigration status through family disclosures: The perspectives of college students with Deferred Action for Childhood Arrivals (DACA). *Journal of Applied Communication Research*, 49, 267-285.
18. **Kam, J. A.**, *Mendez Murillo, R., *Cornejo, M., & *Mendoza, N. (2020). The importance of norms and efficacy in predicting undocumented college students' intentions to talk to an on-campus mental health professional. *Health Communication*, 37, 230-241.
19. Afifi, T., Basinger, E., & **Kam, J. A.** (2020). The extended theoretical model of communal coping (TMCC): Understanding the properties and functionality of communal coping. *Journal of Communication*, 70, 424-446.

20. *Cornejo, M., & **Kam, J. A.** (2020). Exploring the ascribed and avowed identities of Deferred Action for Childhood Arrivals (DACA) recipients in early adulthood. *Cultural Diversity & Ethnic Minority Psychology, 7*, 460–470.
21. **Kam, J. A.**, Merolla, A. J., & High, A. (2020). Latinx immigrant youth's indirect and direct disclosures about their family-undocumented experiences, received emotional support, and depressive symptoms. *Communication Research, 47*, 599-622.
22. **Kam, J. A.**, Steuber Fazio, K. R., & *Mendez Murillo, R. (2019). Disclosing one's undocumented status to non-family members: Exploring the perspectives of undocumented youth of Mexican origin. *Journal of Social and Personal Relationships, 36*, 3178-3198.
23. **Kam, J. A.**, *Pérez Torres, D., & Steuber Fazio, K. R. (2018). Identifying individual- and family-level coping strategies for undocumented youth of Mexican origin. *Journal of Applied Communication Research, 46*, 641-664.
24. **Kam, J. A.**, & Merolla, A. J. (2018). The influence of hope communication on documented and undocumented Latina/o high school students' college intentions across an academic year. *Communication Monographs, 85*, 399-422.
25. **Kam, J. A.**, *Pines, R., & *Bernhold, Q. (2018). Using a theoretical model of communal coping to understand changes in language brokers' coping patterns: Implications for Latina/o early adolescents' brokering stress and efficacy. *Communication Monographs, 85*, 263-283.
26. **Kam, J. A.**, Gasiorok, J., *Pines, R., & Steuber Fazio, K. R. (2018). Latina/o adolescents' family-undocumented-status disclosures directed at school counselors: A latent transition analysis. *Journal of Counseling Psychology, 65*, 267-279.
27. Merolla, A. J., & **Kam, J. A.** (2018). Parental hope communication and parent-adolescent constructive conflict management: A multilevel longitudinal analysis with Latina/o early adolescents. *Journal of Family Communication, 18*, 32-50.
28. *Pines, R., **Kam, J. A.**, *Bernhold, Q. (2017). Understanding Latino/a language brokers' identity goals in association with parent-child relational quality. *Journal of Social and Personal Relationships, 36*, 490-513.
29. **Kam, J. A.**, *Marcoulides, K. M., & Merolla, A. J. (2017). Using an acculturation-stress-resilience framework to explore latent profiles of Latina/o language brokers. *Journal of Research on Adolescence, 27*, 842-861.

30. **Kam, J. A.,** & *Pérez Torres, D. (2017). Perceived parental legitimacy as a moderator of parent-child communication's effects on Latina/o adolescent substance use. *Health Communication, 33*, 743-753.
31. **Kam, J. A.,** *Basinger, E. D., & Guntzviller, L. (2017). Communal coping among Spanish-speaking mother-child dyads engaging in language brokering: A latent class analysis. *Communication Research, 44*, 743-769.
32. **Kam, J. A.,** Guntzviller, L., & *Pines, R. (2017). Language brokering, prosocial capacities, and intercultural communication apprehension for Latina mothers and their adolescent children. *Journal of Cross-Cultural Psychology, 48*, 168-183.
33. **Kam, J. A.,** & Miller-Day, M. D. (2017). A family communication perspective on substance use prevention, intervention, and coping: Special issue introduction. *Journal of Family Communication, 17*, 1-14.
34. **Kam, J. A.,** *Figueroa-Caballero, A., & *Basinger, E. D. (2016). Constructing a measure of alcohol-specific communication with friends: Conceptualizing and operationalizing communication as multidimensional. *Health Communication, 31*, 695-706.
35. **Kam, J. A.,** Krieger, J. L., *Basinger, E. D., & *Figueroa-Caballero, A. (2016). What do high school students say when they talk to their friends about substance use? Exploring the content of substance-use-specific communication with friends. *Health Communication, 31*, 522-535.
36. **Kam, J. A.,** *Basinger, E. D., & *Abendschein, B. (2015). Do adolescent perceptions of their parents drinking alcohol undermine or enhance what parents say about alcohol? The interaction between verbal and nonverbal messages about alcohol use. *Communication Research, 44*, 319-347.
37. *Pusateri, K. B., *Roaché, D. J., & **Kam, J. A.** (2015). Grandparents' and young-adult grandchildren's identity gaps and perceived caregiving intentions: An actor-partner interdependence model. *Journal of Social and Personal Relationships, 33*, 191-216.
38. **Kam, J. A.,** Castro, F. G., & *Wang, N. (2015). Parent-child communication's attenuating effects on Mexican-heritage early-stage adolescents' depressive symptoms and substance use. *Human Communication Research, 41*, 204-225.
39. Quick, B. L., **Kam, J. A.,** Morgan, S., *Montero Liberona, C. A., & *Smith, R. (2015). Radio ad narratives, discrete emotions, and freedom threats: An extension of psychological reactance theory. *Journal of Communication, 65*, 40-61.

40. Lee, C. J., & **Kam, J. A.** (2014). Explaining the effects of anti-drug media campaign exposure and social capital on targeted parent-child communication about drugs. *Communication Research*, 42, 459-481.
41. **Kam, J. A.**, & Lazarevic, V. (2014). Communicating for one's family: An interdisciplinary review of language and cultural brokering in immigrant families. *Communication Yearbook*, 38, 3-38.
42. **Kam, J. A.** & Lazarevic, V. (2014). The stressful (and not so stressful) nature of language brokering: Identifying when brokering functions as a cultural stressor for Latino immigrant children in early adolescence. *Journal of Youth and Adolescence*. 43, 1994-2011.
43. **Kam, J. A.**, *Potocki, B., & Hecht, M. L. (2014). Encouraging Mexican-heritage youth to intervene when friends drink: The role of targeted parent-child communication against alcohol. *Communication Research*, 14, 544-664.
44. **Kam, J. A.**, & *Wang, N. (2014). Longitudinal effects of best-friend communication against substance use for Latino and non-Latino white early adolescents. *Journal of Research on Adolescence*, 25, 534-550.
45. **Kam, J. A.**, *Wang, N., & Harvey, J. (2014). Latino and European American early adolescents' exposure to music with substance-use references: Examining parent-child communication as a moderator. *Journal of Adolescence*, 37, 185-196.
46. **Kam, J. A.**, & *Yang, S. (2014). Explicating how parent-child communication increases Latino and European American early adolescents' intentions to intervene in a friend's substance use. *Prevention Science*, 15, 536-546.
47. **Kam, J. A.**, & Bámaca-Colbert, M. Y. (2013). Supportive parenting as a moderator of perceived ethnic/racial discrimination's associations with psychological and academic adjustment: A comparison between Mexican-origin females in early and middle adolescence. *Communication Research*, 40, 645-668.
48. **Kam, J. A.**, & Lee, C. -J. (2013). Examining the effects of mass media campaign exposure and interpersonal discussions on youth's drug use: The mediating role of visiting pro-drug websites. *Health Communication*, 28, 473-485.
49. **Kam, J. A.**, & *Middleton, A. V. (2013). The associations between parents' references to their own past substance use and youth's substance use beliefs and behaviors: A comparison of Latino and European American youth. *Human Communication Research*, 39, 208-229.

50. Katz, M. L., **Kam, J. A.**, Krieger, J. L., & Roberto, A. J. (2012). Predicting HPV vaccine intentions of college-age males: A cross-sectional survey study of parents and sons' perceptions. *Journal of American College Health*, 60, 449-559.
51. Krieger, J. L., Katz, M., **Kam, J. A.**, & Roberto, A. (2012). Appalachian and non-Appalachian pediatricians' encouragement of the human papillomavirus (HPV) vaccine: Implications for health disparities. *Journal of Women's Issues*, 22, e19-e26.
52. **Kam, J. A.** (2011). Identifying changes in youth's subgroup membership over time based on their targeted communication about substance use with parents and friends. *Human Communication Research*, 37, 324-349.
53. **Kam, J. A.** (2011). The effects of language brokering frequency and feelings on Mexican-heritage youth's mental health and risky behaviors. *Journal of Communication*, 61, 455-475.
54. **Kam, J. A.**, & Cleveland, M. J. (2011). Perceived discrimination as a risk factor for Latina/o youth's substance use: Do parent- and peer-based communication and relationship resources act as protective factors? *Health Communication*, 26, 111-124.
55. Krieger, J. L., **Kam, J. A.**, Katz, M., & Roberto, A. (2011). Does mother know best? An actor-partner model of mother-daughter communication about the HPV vaccine. *Human Communication Research*, 37, 107-124.
56. Hopfer, S., Davis, D., **Kam, J. A.**, Shin, Y., Elek, E., & Hecht, M. L. (2010). A review of elementary-school based substance use prevention programs: Identifying program attributes. *Journal of Drug Education*, 40, 11-36.
57. **Kam, J. A.**, Cleveland, M. J., & Hecht, M. L. (2010). Applying general strain theory to examine perceived discrimination's indirect relation to Mexican-heritage youth's alcohol, cigarette, and marijuana use. *Prevention Science*, 11, 397-410.
58. Miller-Day, M., & **Kam, J. A.** (2010). More than just openness: Developing and validating a measure of targeted parent-child communication about alcohol. *Health Communication*, 25, 293-302.
59. **Kam, J. A.**, & Hecht, M. L. (2009). Investigating the role of identity gaps among communicative and relational outcomes within the grandparent-grandchild relationship: The young-adult grandchildren's perspective. *Western Journal of Communication*, 73, 456-480.

60. **Kam, J. A.**, Matsunaga, M., Hecht, M. L., & Ndiaye, K. (2009). Extending the theory of planned behavior to predict alcohol, tobacco, and marijuana use among youth of Mexican heritage. *Prevention Science*, 10, 41-53.
61. Hecht, M. L., Elek, E., Wagstaff, D., **Kam, J. A.**, & Marsiglia, F., Dustman, P., Reeves, L., & Harthun, M. (2008). Short-term effects of the 5th grade version of the keepin' it REAL substance use prevention intervention. *The Journal of Drug Education*, 38, 223-249.

BOOK CHAPTERS:

62. **Kam, J. A.**, Mendez Murillo, R., & Cornejo, M. (2020). Immigration and family communication: Resilience, solidarity, and thriving. In J. Soliz & C. Warner Colaner (Eds.), *Navigating relationships in the modern family: Communication, identity, and difference* (pp. 103-122). New York, New York: Peter Lang.
63. **Kam, J. A.** (2019). The stress, resilience, and thriving of immigrant and non-immigrant Latina/o youth in the United States. In S. R. Wilson & S. W. Smith (Eds.), *Reflections on interpersonal communication research*. San Diego, CA: Cognella Academic Publishing.
64. **Kam, J. A.**, Guntzviller, L., & Stohl, C. (2017). New approaches to studying language brokering from a communication perspective. In R. S. Weisskirch (Ed.), *Language brokering in immigrant families: Theories and contexts* (pp. 26-46). New York, NY: Routledge Publishers. Routledge/Psychology Press/Taylor and Francis Publishers.
65. Miller-Day, M., & **Kam, J. A.** (2009). Investigating communication among families: Children, parents, and grandparents. In W. F. Eadie (Ed.), *21st century communication: A reference handbook* (vol. 2) (pp. 303-312). Sage Publications.
66. **Kam, J. A.** (2007). Nonverbal behaviors that contribute to healthy or destructive family functioning. In L. K. Guerrero & M. L. Hecht (Eds.), *The nonverbal communication reader: Classic and contemporary readings* (pp. 360-369). Long Grove, Illinois: Waveland Press.
67. **Kam, J. A.**, & Eidsmore, J. (2006). Applying burlesque rhetoric to create social change. In A. Kurt & M. Shockley (Eds.), *Diversity: New realities in a changing world* (pp. 111-124). England: Palgrave Macmillan.

ENCYCLOPEDIA ENTRIES:

68. **Kam, J. A.**, & *Wang, N. (2015). Communication in immigrant families. In C. R. Berger & M. E. Roloff (Eds.), *International Encyclopedia of Interpersonal Communication*. Hoboken, NJ: Wiley-Blackwell.

69. *Wang, N., & **Kam, J. A.** (2014). Language brokering. In T. Thompson (Ed.), *Encyclopedia of Health Communication* (pp. 767-769). Sage Publications.

UNDER REVIEW OR REVISION:

- *Kim, K., **Kam, J. A.**, & °Munguia, D. (Under 2nd Round of Review; R&R). Exploring undocumented college students' career-related communication with their parents and the emergence of the vocational anticipatory socialization model of structural limitations. *Journal of Communication*.

IN PROGRESS:

- *Kim, K., **Kam, J. A.**, *Delgado Solis, R., *Vazquez, K., Mendez Murillo, R., Cornejo, M., & High, A. (preparing for submission). Exploring the effects and content of gratitude expressions in Latine couples experiencing migration-based family separation: A mixed-methods study.

EXTERNAL GRANT ACTIVITY:

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| 2014-2019 | Kam, J. A. (Fellow). <i>Training Fellowship for Early Career Mentoring in NIDA Research</i> . The National Hispanic Science Network on Drug Abuse and Michigan State University. Funded by the National Institute on Drug Abuse, Dr. James Anthony, PI (R25). In 2018, received \$31,980 in pilot funds. <u>Mentor</u> : Dr. Felipe González Castro |
| June 2015 | Kam, J. A. (PI; not funded). <i>Mexican-Origin Early Adolescents' Communication with Parents about Alcohol and Other Drugs</i> . National Institute on Drug Abuse (R01). Co-Is: Romo, L. F., Marcoulides, G., Mireles-Rios, & Castro, F.G. |
| June 2013 | Kam, J. A. (PI; not funded). <i>Mexican-Heritage Early Adolescents' Substance-Use-Specific Communication with Parents and Friends</i> . National Institute on Alcohol Abuse and Alcoholism (R21). Overall Impact Score = 44 (i.e., very good-good category). |
| 2012-2014 | Kam, J. A. (Fellow). <i>Training Fellowship on Hispanic Drug Abuse</i> . The National Hispanic Science Network on Drug Abuse Interdisciplinary Research Training Institute (NHSN IRTI). Funded by the National Institute on Drug Abuse, Avelardo Valdez, PI. The University of Southern California (R25).
<u>Mentor</u> : Dr. Felipe González Castro |

2007–2009 **Kam, J. A.** (Fellow). *Pre-Doctoral Prevention and Methodology Training Fellowship*. Funded by the National Institute on Drug Abuse, Mark Greenberg, PI. The Pennsylvania State University (T32).
Mentor: Dr. Michael L Hecht

INTERNAL GRANT ACTIVITY:

2022-2025 **Kam, J. A.** (PI). *Communication in support of separated Latina/o/x families: From research to policy and practical implications*. Pahl Initiative on the Study of Critical Social Issues, Division of Social Sciences, UC Santa Barbara (\$40,000).

2022-2023 **Kam, J. A.** (PI). *Evaluating culturally-grounded videos intended to reduce undocumented college students' barriers to talking to a mental health professional*. Academic Senate Research Grant, UC Santa Barbara (\$20,000).

2020-2022 **Kam, J. A.** (PI). *Latina/o/x Undocumented Immigrants Coping with the COVID-19 Pandemic*. Institute for Social, Behavioral & Economic Research Small Research Grant, UC Santa Barbara (\$8,000). Co-Investigator: Monica Cornejo

2019-2022 **Kam, J. A.** (PI) (funded). *Creating a Diverse, Equitable, and Inclusive Climate in the UCSB Communication Department & Campus Community*. University of California Office of the President's Advancing Faculty Diversity—Climate and Retention Grant. (\$113,725). Additional PI Dana Mastro; Additional Co-PIs: Amy Gonzales, Walid Afifi, Tamara Afifi, Norah Dunbar.

2018-2020 **Kam, J. A.** (PI). *The Stress, Resilience, and Thriving of Undocumented Immigrant Youth during their Transition to Adulthood*. Academic Senate Faculty Research Grant, UC Santa Barbara (\$15,400).

2018-2020 **Kam, J. A.** (PI). *Examining the Support Provided to Children of Immigrant Families When Language Brokering*. Institute for Social, Behavioral & Economic Research Small Research Grant, UC Santa Barbara (\$8,000).

2017-2018 **Kam, J. A.** (PI). *How Social Network Members Communicate Support (or a Lack of Support) to DACAmented College Students*. Chicano/a Studies Institute Research Grant, UC Santa Barbara (\$2,500).

2016-2017 **Kam, J. A.** (PI). *Stress and Coping for Children of Immigrant Families*. Academic Faculty Senate Pearl Chase Grant, UC Santa Barbara (\$9,310).

- 2016 **Kam, J. A.** (Recipient). Carbon Neutrality Initiative to Integrate Climate Change and Sustainability into Course Curricula (\$1,000).
- 2015-2016 **Kam, J. A.** (PI). *Using a Stress-Coping-Resilience Framework to Identify Risk and Protective Factors for Latino/a Adolescents in Santa Barbara County*. Academic Faculty Senate Pearl Chase Grant and ISBER Social Science Research Grants Program, UC Santa Barbara (\$23,000).
- 2011-2013 **Kam, J. A.** (PI). *Identifying Specific Messages that Adolescents Use to Discourage Substance Use among Friends, while Maintaining Friendships and Positive Impressions*. Campus Research Board Program Award, University of Illinois at Urbana-Champaign (\$17,107).
- 2010-2011 **Kam, J. A.** (PI). *The Associations between Language Brokering, Poor Mental Health, and Risky Behaviors for Latino Adolescents and their Parents*. The Miller Research Grant, The Ohio State University (\$14,000).
- 2010 **Kam, J. A.** (PI). *Cultural Stressors Placing Latino Adolescents at Risk for Problem Behaviors and Poor Academic Performance: How can Parents and Peers Help?* The Kirwan Institute for the Study of Race and Ethnicity Research Grant. The Ohio State University (\$3,000).
- 2010 **Kam, J. A.** (PI). *Exploring the Role of Communication in Coping with Ethnic Discrimination*. Social Behavioral Sciences Small Grant. The Ohio State University (\$1,000).

AWARD ACTIVITY:

- 2023 **Kam, J. A.** Recipient. Presidential citation for making the communication discipline more community- and culturally-centered. National Communication Association.
- 2022 **Kam, J. A.** Recipient. Promoting Equity and Inclusivity Award. Health Communication Division. National Communication Association.
- 2019 **Kam, J. A.** Recipient. Commit to Submit. University of California, Santa Barbara. *Competitively selected to participate in training to write external grant proposals. Paid trip to visit the National Institutes of Health campus and meet with program officers.*
- 2016 **Kam, J. A.** Recipient. Early Career Award, Interpersonal Communication Division, National Communication Association.

2008-2009 **Kam, J. A.** Recipient. The Carroll C. Arnold Award for Scholarly Excellence, Department of Communication Arts & Sciences. The Pennsylvania State University. Annual outstanding research award for a graduate student.

Top Paper Panels:

2024	Family Communication Division. National Communication Association.
2023	Health Communication Division. National Communication Association.
2023	Family Communication Division. National Communication Association.
2023	Interpersonal Communication Division. International Communication Association.
2022	Applied Communication Division. National Communication Association.
2021	Interpersonal Communication Division. International Communication Association.
2020	Health Communication Division, National Communication Association.
2018	Interpersonal Communication Division, National Communication Association.
2017	Family Communication Division. National Communication Association.
2017	Interpersonal Communication Division. International Communication Association.
2016	Health Communication Division. National Communication Association.
2015	Interpersonal Communication Division. International Communication Association.
2014	Family Communication Division. National Communication Association.
2011	Health Communication Division. National Communication Association.
2008	Communication and Aging Division. National Communication Association.
2004	Asian/Pacific American Communication Division. National Communication Association.

PRESENTATIONS AT PROFESSIONAL MEETINGS:

1. *Kim, K., **Kam, J. A.**, & °Munguia, D. (November, 2024). *Exploring undocumented college students' career-related communication with their parents and the emergence of the vocational anticipatory socialization model of structural limitations*. Paper to be presented at the National Communication Association, New Orleans. **Top Paper Panel. Family Communication Division.**
2. **Kam, J. A.**, *Wang, L., *Gibbs, W. C., *Kim, K., *Garcia-Valerio, D., Hopfer, S. (June, 2024). *Using culturally-grounded, animation narratives to encourage talking to a mental health professional: A randomized controlled trial with undocumented and U.S.-born college*

students. Paper presented at the International Communication Association, Gold Coast, Australia.

3. *Lee, H., **Kam, J. A.**, *Cornejo, M., Afifi, T., & Afifi, W. (June, 2024). *College students with Deferred Action for Childhood Arrivals (DACA): Thriving through conversations with DACA friends and allies*. Paper presented at the International Communication Association, Gold Coast, Australia.
4. *Cornejo, M., & **Kam, J. A.**, Arch, D., & Nylund-Gibson, K. (November, 2023). *Testing advocacy communication theory among undocumented college students using latent profile analysis*. Paper presented at the National Communication Association, National Harbor, Maryland. **Top Paper Panel. Health Communication Division.**
5. *Mendez Murillo, R., & **Kam, J. A.** (November, 2023). *Facilitating relational maintenance for separated Latina/o/x immigrant families: The important role of primary caregivers*. Paper presented at the National Communication Association, National Harbor, Maryland. **Top Paper Panel. Family Communication Division.**
6. *Cornejo, M., & **Kam, J. A.** (November, 2023). *Advancing advocacy communication theory: A theory grounded in undocumented college students' motivations and strategies for challenging oppression*. Paper presented at the National Communication Association, National Harbor, Maryland.
7. **Kam, J. A.**, Cornejo, M., *Arch, D., & *Salehuddin, A. (November, 2023). *Using resilience theory to examine undocumented college students' family communication about "know-your-rights."* Paper presented at the National Communication Association, National Harbor, Maryland.
8. *Molina-Rogers, N., **Kam, J. A.**, *Cornejo, M., & *Mendez Murillo, R. (November, 2023). *Using the structural influence model of communication to explore U.S. Latina/o/x undocumented immigrants' COVID-19 information acquisition, perceptions, and prevention behaviors*. Paper presented at the National Communication Association, National Harbor, Maryland.
9. *Mendez Murillo, R., **Kam, J. A.**, & Merolla, A. (May, 2023). *Extending past theorizing on relational maintenance by exploring the lived experiences of separated Latina/o/x immigrant families*. Paper presented at the International Communication Association, Toronto, Canada. **Top Paper Panel. Interpersonal Communication Division.**
10. **Kam, J. A.**, Hopfer, S., *Cornejo, M., *Mendez Murillo, R., & *Juarez, D. (November, 2022). *A communication-focused health belief model grounded in undocumented college students'*

lived experiences with mental health strain. Paper presented at the National Communication Association, New Orleans, Louisiana.

11. *King, J., **Kam, J. A.**, *Cornejo, M., & *Mendez Murillo, R. (November, 2022). *A social ecological approach to understanding undocumented college students' resilience during the COVID-19 pandemic.* Paper presented at the National Communication Association, New Orleans, Louisiana. **Top Paper Panel. Applied Communication Division.**
12. *Mendez Murillo, R., & **Kam, J. A.** (November, 2022). *The cultural nuances, structural barriers, and dynamic nature of communal coping for separated Latinx immigrant families: A family triadic perspective.* Paper presented at the National Communication Association, New Orleans, Louisiana.
13. **Kam, J. A.**, & *Cornejo, M. (November, 2021). *Conceptualizing and communicating allyship from the perspective of college students with Deferred Action for Childhood Arrivals (DACA).* Paper presented at the National Communication Association, Seattle, WA.
14. **Kam, J. A.**, *Cornejo, M., & Marcoulides, K. M. (May, 2021). *A latent profile analysis of undocumented college students' protection-oriented family communication and strengths-based psychological coping.* Paper presented at the International Communication Association. **Top Paper Panel. Interpersonal Communication Division.**
15. **Kam, J. A.**, *Mendez Murillo, R., *Cornejo, M., & *Mendoza, N. (November, 2020). *The importance of norms and efficacy in predicting undocumented college students' intentions to talk to an on-campus mental health professional.* Paper presented at the National Communication Association, Indianapolis, IN. **Top Paper Panel. Health Communication Division.**
16. *Cornejo, M., & **Kam, J. A.** (November, 2020). Exploring the ascribed and avowed identities of Deferred Action for Childhood Arrivals (DACA) recipients in early adulthood. Paper presented at the National Communication Association, Indianapolis, IN.
17. *Cornejo, M., **Kam, J. A.**, & Afifi, T. (November, 2020). Discovering one's undocumented immigration status through family disclosures: The perspectives of college students with Deferred Action for Childhood Arrivals (DACA). Paper presented at the National Communication Association, Indianapolis, IN.
18. Afifi, T., Basinger, E., & **Kam, J. A.** (2019). The extended theoretical model of communal coping (TMCC): Understanding the properties and functionality of communal coping. Paper presented at the National Communication Association, Baltimore, MD.

19. **Kam, J. A.,** Merolla, A. J., & High, A. (November, 2018). *Latina/o immigrant youth's indirect and direct family-undocumented status disclosures in relation to received supportive communication and depressive symptoms*. Paper presented at the National Communication Association, Salt Lake City, Utah. **Top Paper Panel. Interpersonal Communication Division.**
20. **Kam, J. A.,** Steuber Fazio, K. R., *Mendez Murillo, R. (November, 2018). *Disclosing one's undocumented status to non-family members: Exploring the perspectives of undocumented youth of Mexican origin*. Paper presented at the National Communication Association, Salt Lake City, Utah.
21. *Mendez Murillo, R., & **Kam, J. A.** (November, 2018). *How family members and people from U.S. mainstream culture communicate support to Latina/o early adolescent language brokers*. Paper presented at the National Communication Association, Salt Lake City, Utah.
22. **Kam, J. A.,** *Pines, R., & *Bernhold, Q. (November, 2017). *Assessing changes in language brokers' communal coping patterns: Testing a theoretical model of communal coping*. Paper presented at the National Communication Association, Dallas, TX. **Top Paper Panel. Family Communication Division.**
23. **Kam, J. A.,** & Merolla, A. J. (November, 2017). *The influence of hope communication on documented and undocumented Latina/o students' college intentions across an academic year*. Paper presented at the National Communication Association, Dallas, TX.
24. **Kam, J. A.,** & *Pérez Torres, D. (November, 2017). *Coping with being undocumented: Promoting resilience for Mexican-origin adolescent immigrants*. Paper presented at the National Communication Association, Dallas, TX.
25. **Kam, J. A.,** *Marcoulides, K., Steuber, K. R., *Mendez Murillo, R. (May, 2017). *Uncovering patterns of family-undocumented-status disclosures for Latina/o early adolescents: A latent transition analysis*. Paper presented at the International Communication Association, San Diego, CA. **Top Paper Panel. Interpersonal Communication Division.**
26. **Kam, J. A.,** & *Pérez Torres, D. (May, 2017). *Perceived parental legitimacy as a moderator of parent-child communication's effects on Latina/o adolescent substance use*. Paper presented at the International Communication Association, San Diego, CA.
27. *Pines, R., & **Kam, J. A.** (May, 2017). *Who do I try to be when I interpret for others? Understanding relational quality associated with language brokers' strategic identity goals*. Paper presented at the International Communication Association, San Diego, CA.
28. **Kam, J. A.,** *Marcoulides, K., & Merolla, A. J. (November, 2016). *Using an acculturation-stress-resilience framework to explore latent profiles of Latina/o early adolescent language*

brokers. Paper presented at the National Communication Association, Philadelphia, PA. **Top Paper Panel. Health Communication Division.**

29. **Kam, J. A.**, *Basinger, E.D., & Guntzviller, L. (November, 2016). *Communal coping among Spanish-speaking mother-child dyads engaging in language brokering: A latent class analysis*. Paper presented at the National Communication Association, Philadelphia, PA.
30. **Kam, J. A.**, Guntzviller, L., & *Pines, R. (November, 2016). *Language brokering, prosocial capacities, and intercultural communication apprehension for Latina mothers and their adolescent children*. Paper presented at the National Communication Association, Philadelphia, PA.
31. *Choi, S.C., Tabb, K.M., & **Kam, J. A.** (January, 2016). *Ethnic identification as a protective factor for Latino early adolescents experiencing perceived discrimination and depressive symptoms*. Poster presented at the Society for Social Work and Research, Washington, DC.
32. **Kam, J. A.** (June, 2015). *Developing a multidimensional measure of marijuana-specific communication with friends*. Poster presented at the College on Problems of Drug Dependence Annual Meeting, Phoenix, AZ.
33. **Kam, J. A.**, *Figueroa-Caballero, A., & *Basinger, E. D. (May, 2015). *Constructing a measure of alcohol-specific communication with friends: Conceptualizing and operationalizing communication as multidimensional*. Paper presented at the International Communication Association, Puerto Rico. **Top Paper Panel. Interpersonal Communication Division.**
34. *Pusateri, K. B., *Roaché, D. J., & **Kam, J. A.** (November, 2014). *Grandparents' and young-adult grandchildren's identity gaps and perceived caregiving intentions: An actor-partner interdependence model*. Paper presented at the National Communication Association, Chicago, IL. **Top Paper Panel. Family Communication Division.**
35. **Kam, J. A.**, *Basinger, E. D., & *Abendschein, B. (November, 2014). *Do adolescent perceptions of their parents drinking alcohol undermine or enhance what parents say about alcohol? The interaction between verbal and nonverbal messages about alcohol use*. Paper presented at the National Communication Association, Chicago, IL.
36. **Kam, J. A.**, Harvey, J., & *Wang, N. (November, 2013). *Does listening to music with references to substance use place Latino and European American youth at risk for substance use? Examining the moderating role of parent-child communication*. Paper presented at the National Communication Association, Washington, DC.
37. **Kam, J. A.**, & *Middleton, A. V. (June, 2013). *The associations between parents' references to their own past substance use and youth's substance use beliefs and behaviors: A*

comparison of Latino and European American youth. Paper presented at the International Communication Association, London, England.

38. Lee, C. J., & **Kam, J. A.** (June, 2013). *Explaining the effects of anti-drug media campaign exposure and social capital on targeted parent-child communication about drugs*. Paper presented at the International Communication Association, London, England.
39. **Kam, J. A.**, & *Yang, S. (May, 2013). *Explicating how parent-child communication increases Latino and European American early adolescents' intentions to intervene in a friend's substance use*. Paper presented at the Society for Prevention Research, San Francisco, CA.
40. **Kam, J. A.** (November, 2012). *The stressful (and not so stressful) nature of language brokering: Using the theory of planned behavior to identify protective resources for young language brokers of Latino descent*. Paper presented at the National Communication Association, Orlando, FL.
41. **Kam, J. A.** (September, 2012). *Comforting messages that moderate perceived ethnic/racial discrimination's associations with Mexican-heritage youth's school grades, drug use, and other delinquent behaviors*. Paper presented at the National Hispanic Science Network on Drug Abuse Conference, San Diego, CA.
42. **Kam, J. A.**, & Bámaca-Colbert, M. Y. (May, 2012). *Supportive parenting as a moderator of perceived ethnic/racial discrimination's associations with psychological and academic adjustment: A comparison between Mexican-origin females in early and middle adolescence*. Paper presented at the Society for Prevention Research, Washington, DC.
43. **Kam, J. A.**, & Lee, C. -J. (May, 2012). *Mass media campaign exposure and interpersonal discussions indirectly affect youth's drug use by motivating them to visit drug-related websites*. Paper presented at the International Communication Association, Phoenix, AZ.
44. **Kam, J. A.**, & *Yang, S. (April, 2012). *Does targeted parent-child communication against substance use motivate Latino and European American adolescents to intervene in a friend's substance use? Testing a mediation model based on primary socialization theory*. Paper presented at the Kentucky Conference on Health Communication, Lexington, KY.
45. **Kam, J. A.**, *Potocki, B., & Hecht, M. L. (November, 2011). *Encouraging Mexican-heritage youth to intervene when friends drink: The role of targeted parent-child communication about alcohol*. Paper presented at the National Communication Association, New Orleans, LA. **Top Paper Panel. Health Communication Division.**

46. **Kam, J. A., & *Ramirez, J.** (November, 2011). *Identifying comforting messages in response to perceived discrimination*. Paper presented at the National Communication Association, New Orleans, LA.
47. Krieger, J. L., Katz, M., **Kam, J. A.**, & Roberto, A. (November, 2011). *Appalachian and non-Appalachian pediatricians' encouragement of the human papillomavirus (HPV) vaccine: Implications for health disparities*. Paper presented at the National Communication Association, New Orleans, LA.
48. **Kam, J. A.** (November, 2010). *Identifying changes in youth's subgroup membership over time based on their targeted communication about substance use with parents and friends*. Paper presented at the National Communication Association, San Francisco, CA.
49. Krieger, J. L., **Kam, J. A.**, Katz, M., & Roberto, A. (June, 2010). *Does mother know best? An actor-partner model of mother-daughter communication about the HPV vaccine*. Paper presented at the International Communication Association, Singapore.
50. **Kam, J. A.** (June, 2010). *The effects of cultural brokering on Mexican-heritage youth's mental health and health-related behaviors*. Paper presented at the Society for Prevention Research, Denver, CO.
51. Shin, Y., & **Kam, J. A.** (June, 2010). *Parent-child communication about alcohol as a mediator between parentification and substance use: Can parentification benefit Mexican-heritage youth?* Poster presented at the Society for Prevention Research, Denver, CO.
52. Bámaca-Colbert, M. Y., & **Kam, J. A.** (March, 2010). *Contextual stressors and adjustment among Mexican-origin girls: Examining family-based protective factors*. Paper presented at the Society for Research on Adolescence, Philadelphia, PA.
53. **Kam, J. A.**, & Cleveland, M. J. (November, 2009). *Discrimination as a communication-based risk factor for Latina/o youth's substance use: Do parent and peer resources act as protective factors?* Paper presented at the National Communication Association, Chicago, IL.
54. **Kam, J. A.**, Cleveland, M. J., & Hecht, M. L. (May, 2009). *Testing general strain theory by examining perceived discrimination's indirect effects on Mexican-heritage youths' alcohol, cigarette, and marijuana use: A growth curve analysis*. Paper presented at the Society for Prevention Research, Washington, DC.
55. **Kam, J. A.** (November 2008). *Family members' involvement in caring for an aging parent*. Paper presented at the National Communication Association, San Diego, CA. **Top Paper Panel. Communication and Aging Division.**

56. **Kam, J. A.**, & Nussbaum, J. F. (November 2008). *Exploring the dynamic nature of the grandparent-grandchild relationship*. Paper presented at the National Communication Association, San Diego, CA.
57. **Kam, J. A.** (June 2008). *Drawing from the social exchange, lifespan, social cognition, and social skills perspectives to understand caregiving as a communicative and relational phenomenon*. Paper presented at the International Association for Relationship Research, Providence, RI.
58. Hecht, M. L., Elek, E., Wagstaff, D., **Kam, J. A.**, & Marsiglia, F., Dustman, P., Reeves, L., & Harthun, M. (May 2008). *Short-term impacts of the 5th grade version of the keepin' it REAL substance use prevention intervention*. Paper presented at the Society for Prevention Research, San Francisco, CA.
59. Miller-Day, M., & **Kam, J. A.** (May 2008). *More than just openness: A multi-dimensional measure of parent-child communication about alcohol*. Poster presented at the Society for Prevention Research, San Francisco, CA.
60. **Kam, J. A.**, Matsunaga, M., & Ndiaye, K. (November 2007). *Extending the theory of planned behavior by distinguishing between norms and predicting substance use among Mexican and Mexican American preadolescents*. Paper presented at the National Communication Association, Chicago, IL.
61. Elek, E., **Kam, J. A.**, & Hecht, M. L. (May 2007). *Parent and peer influences on substance use related variables for Mexican and Mexican American pre-adolescents*. Paper presented at the Society for Prevention Research, Washington, D.C.
62. **Kam, J. A.**, Elek, E., & Hecht, M. L. (May 2007). *Reviewing the effectiveness of elementary school-based substance use prevention programs*. Poster presented at the Society for Prevention Research, Washington, D.C.
63. **Kam, J. A.**, Hecht, M. L., & Matsunaga, M. (May 2007). *Testing a theoretical model of identity gaps among young-adult grandchildren*. Paper presented at the International Communication Association, San Francisco, CA.
64. **Kam, J. A.** (November 2006). *Communication theory of identity: A theoretical model of identity gaps from the adult grandchild's perspective*. Poster presented at the National Communication Association, San Antonio, TX.
65. **Kam, J. A.** (February 2005). *Piecing together cultural adaptation*. Paper presented at the Western States Communication Association, San Francisco, CA.

66. **Kam, J. A.**, Spitzberg, B. H., & Roesch, S. (May 2005). *You're nobody 'til somebody loves you: Seeking esteem and commitment through manipulation*. Paper presented at the International Communication Association, New York City, New York.
67. **Kam, J. A.**, & Spitzberg, B. H. (February 2005). *Test of a relational goal pursuit theory of unwanted pursuit*. Paper presented at the Western States Communication Association, San Francisco, CA.
68. **Kam, J. A.**, & Eidsmore, J. (November 2004). *Applying burlesque rhetoric to create social change*. Paper presented at the National Communication Association, Chicago, IL. **Top Paper Panel. Asian/Pacific American Communication Division.**

INVITED PRESENTATIONS:

2022, April	Invited Speaker. "Cultivating Resilience when Faced with Structural Barriers." Department of Communication. Seoul National University.
2022, February	Invited Speaker. "Undocumented High School and College Students' Resilience: Exploring the Complex Connections between Structural Barriers, Mental Health, and Interpersonal Communication." Department of Communication Studies. University of Texas, Austin.
2020, February	Invited Speaker. "Improving Campus Services & Resources for Undocumented College Students". Counseling and Psychological Services and Undocumented Student Services, UC Santa Barbara.
2020, January	Invited Speaker. "How can Communication Improve the Lives of Undocumented Immigrant Youth?" Hugh Downs School of Communication. Arizona State University
2020, January	Invited Speaker. "Ethical Considerations when Working with Marginalized Communities." Hugh Downs School of Communication. Arizona State University
2014, February	Invited Speaker. "Examining the Effects of Language Brokering on the Well-Being of Latino Early Adolescents." Department of Psychology's Diversity Series. University of Illinois at Urbana-Champaign
2013, August	Invited Panelist. "Lessons Learned as New Faculty." New Faculty Orientation. University of Illinois at Urbana-Champaign

- 2012, December Invited Panelist. "Future Directions for Social Science Research with Latino/a Families." Co-sponsored by La Casa and Human Development and Family Studies. University of Illinois at Urbana-Champaign
- 2012, November Invited Speaker. "Substance-Use-Specific, Parent-child Communication as a Protective Resource for Latino and European American Early Adolescents." Human Development and Family Studies, University of Illinois at Urbana-Champaign
- 2010, February Invited Speaker. "Cultural Awareness: A Key Component of Communication Competence." *Diversity Lunch and Learn Series*, College of Food, Agricultural, and Environmental Sciences. The Ohio State University

PROFESSIONAL MEMBERSHIPS:

- 2007, 2015-present, International Communication Association
 2004-present, National Communication Association
 2012-2015, National Hispanic Science Network on Drug Abuse
 2008-2013, Society for Prevention Research

SERVICE:

Journal Editorship:

- 2015-2016 Guest Editor (with Miller-Day, M.). Special Issue: A Family Communication Perspective on Substance Use Prevention, Intervention, and Coping. *Journal of Family Communication*.

Editorial Board Membership:

- Communication Monographs* (2019-present)
Communication Research (2018-present)
Human Communication Research (2021-present)
Journal of Communication (2019-present)
Family Relations (2015-2022)
Annals of the International Communication Association (Formerly *Communication Yearbook*, Volumes 37, 38, & 40)
Health Communication (Special Issue on the Extended Parallel Process Model)

Ad Hoc Reviewing:

- Health Communication*
Health Education Research

Journal of Behavioral Medicine
Journal of Health Communication
Journal of Family Communication
Journal of Research on Adolescence
Journal of Social and Personal Relationships
Prevention Science
Substance Use & Misuse

2015 External Reviewer. Centers for Disease Control and Prevention (CDC). National Institute for Occupational Safety and Health (NIOSH). Performed a review of an intramural small project on occupational safety that was funded for \$130,000.

Conference-Related Services:

Officer Positions:

11/2020-11/2021	Immediate Past Chair. Health Communication Division. National Communication Association
1/2019-11/2020	Chair. Ad Hoc Diversity, Equity, and Inclusivity Committee. Health Communication Division. National Communication Association
11/2019-11/2020	Chair. Health Communication Division. National Communication Association
11/2018-11/2019	Vice Chair (Program Planner). Health Communication Division. National Communication Association
11/2016-11/2018	Vice-Chair Elect. Health Communication Division. National Communication Association
11/2014-11/2016	Secretary. Health Communication Division. National Communication Association

Committee Member:

2023	Awards Committee Member. Early Career Award. Interpersonal Communication Division. National Communication Association.
2020	Awards Committee Member. Thesis and Dissertation Award. International Communication Association and National Communication Association. Health Communication Divisions.

2018	Awards Committee Member. Article of the Year Award. National Communication Association. Health Communication Division.
2018	Awards Committee Member. Book of the Year Award. National Communication Association. Health Communication Division.
2009-2014	Steering Committee Member. Diversity Network Committee. Society for Prevention Research
2012-2013	Communication Task Force Member. Representative of the Diversity Network Committee. Society for Prevention Research

Paper Reviewing:

2024	Abstract Reviewer. Kentucky Health Communication Conference.
2012	Paper Reviewer. Interpersonal Communication Division. National Communication Association
2010-14, 2016-17	Paper Reviewer. Health Communication Division. National Communication Association
2011, 2023	Paper Reviewer. Health Communication Division. International Communication Association

Department/University-Related Services at the University of California, Santa Barbara:

11/2024-present	Director of the Campus-Wide Faculty Mentoring Program .
7/1/2021-present	Vice Chair of the Department of Communication, UC Santa Barbara.
2019-2024	Director of the Division of Social Sciences Faculty Mentoring Program .

Committee Member:

10/2024-present	Member. Graduate Council. Academic Senate Faculty Committee. UC Santa Barbara.
6/2024-present	Member. Basic Needs and Food Security Task Force. UC Santa Barbara.

9/2024-present	Member. Dream Scholars Resource Team. Undocumented Student Services. UC Santa Barbara.
Fall 2023	Co-Chair of the Search Committee for the Latina/o/x/e Communication Research Position, Department of Communication, UC Santa Barbara.
11/2022-4/2023	Member. Search Committee. Director of Undocumented Student Services. UC Santa Barbara.
8/1/2019-4/1/2022	Member. Committee on Research and Instructional Resources. Academic Senate, UC Santa Barbara.
7/1/2020-2022	Chair, Awards Committee, Department of Communication, UC Santa Barbara.
1/2021-4/2021	Member. Search Committee. Director of Undocumented Student Services. UC Santa Barbara.
2019-2020	Co-Chair of the Search Committee for the Diversity and Communication Position, Department of Communication, UC Santa Barbara.
4/2020	Committee Member. Faculty Career Development Awards Review Committee. Academic Senate, UC Santa Barbara.
7/1/2016-7/1/2019	Graduate Program Director, Department of Communication, UC Santa Barbara.
2015-2016	Chair, Awards Committee, Department of Communication, UC Santa Barbara.
2015-2016	Graduate Committee Member, Department of Communication, UC Santa Barbara.
2014-2015	Search Committee Member for the Interpersonal/Intergroup Communication Position, Department of Communication, UC Santa Barbara.
2014-2015	Awards Committee Member, Department of Communication, UC Santa Barbara.
2014	North Hall Endowed Chair Committee, Department of Communication, UC Santa Barbara.

Marketing:

- 2016-2019 Department Website Co-Designer. UC Santa Barbara. *Spent approximately 170 hours re-designing the department website across summer and fall 2016. Attended weekly 2-hour meetings with the College's Web Specialist to implement my design; conducted videotaped interviews with Communication faculty, grad students, and undergrads; videotaped background footage of the Department, attended weekly 1-hour meetings with 3 undergrad video editors; took department photos for the graduate students. Update the website monthly.*
- 2016-2018 Department Brochure Designer. UC Santa Barbara. *Spent approximately 40 hours in summer 2016 creating the new department brochure. Update the brochure annually.*

Guest Panelist or Panel Facilitator:

- 12/2018 Guest Panelist. *Graduate school information session.* Lambda Pi Eta, Department of Communication, UC Santa Barbara.
- 10/2017 Guest Panelist. *Graduate school information session.* Lambda Pi Eta, Department of Communication, UC Santa Barbara.
- Fall 2017 Facilitator. "Time Management." Professional Development Series, Department of Communication, UC Santa Barbara.
- Fall 2017 Facilitator. "Job Talks." Professional Development Series, Department of Communication, UC Santa Barbara.
- 2017, October Guest Panelist. Grad School Matters. Lambda Pi Eta. Department of Communication, UC Santa Barbara.
- 2017 Chair/Respondent. Annual Womxn of Color Conference at UCSB.
- 2017, April Invited Guest Panelist. Student Involvement in Research. New Heights: Mentoring Program, UC Santa Barbara.

Miscellaneous:

- 2019 Co-Organizer. Diversity, Inclusion, and Equity Workshop, Department of Communication, UC Santa Barbara.

- 2/2019 Organizer. Graduate Student Writing Workshop, Department of Communication, UC Santa Barbara.
- 2016-2017 Graduate Diversity Officer, Department of Communication, UC Santa Barbara.
- 11/2015 UCSB Department of Communication Representative, Graduate Fair, National Communication Association.
- 11/2015 UCSB Department of Communication Representative, California Forum for Diversity in Graduate Education. Hosted by UC Santa Barbara.
- 11/2014 UCSB Department of Communication Representative, Graduate Fair, National Communication Association.

Mentor-Related Services at the University of California at Santa Barbara:

Ph.D. Students' Advisor:

- 2024-expected 2027 Advisor. Kyungin Kim. Department of Communication.
- 2022-expected 2027 Advisor. Hyojin (Jamie) Lee. Department of Communication.
- 2021-2022 Co-Advisor. Rebecca James. Department of Communication.
- 2019-2022 Advisor. Monica Cornejo. Department of Communication. (*First job: Tenure-Track Assistant Professor, Department of Communication, Cornell University*)
- 2018-2021 Advisor. Roselia Mendez Murillo. Department of Communication. (*First job: Tenure-Track Assistant Professor, Department of Communication Studies, University of Texas, Austin*)
- 2016-2017 Co-Advisor. Rachyl Pines. Department of Communication.

Ph.D. Students' Committee Member:

- 2025-expected 2027 Dissertation Committee Member. Ricardo Delgado Solis. Department of Chicana and Chicano Studies.
- 2024-June 2025 Qualifying Exams Committee Member. Sovannie Len. Department of Communication.

2021-2024	Dissertation and Qualifying Exams Committee Member. Jesse King. Department of Communication.
2023-2024	Qualifying Exams Committee Member. Fátima Andrade Martinez. Department of Education.
2022-2024	Dissertation and Qualifying Exams Committee Member. Abdullah Salehuddin. Department of Communication.
2021-2024	Dissertation and Qualifying Exams Committee Member. Allison Mazur. Department of Communication.
2021-2024	Dissertation and Qualifying Exams Committee Member. Christopher Otmar. Department of Communication.
2021-2023	Dissertation and Qualifying Exams Committee Member. Chantel Haughton. Department of Communication.
2017-2019	Dissertation and Qualifying Exams Committee Member. Quinten Bernhold. Department of Communication.
2016-2018	Dissertation and Qualifying Exams Committee Member. Andrea Figueroa-Caballero. Department of Communication.
2016-2017	Dissertation Committee Member. Becky Robinson. Department of Communication.

MA Thesis Advisor:

2024-expected 2026	Advisor. Karla Vazquez. Department of Communication
2022-2024	Advisor. Kyungin Kim. Department of Communication.
2017-2019	Advisor. Monica Cornejo. Department of Communication.
2016-2018	Advisor. Roselia Mendez Murillo. Department of Communication.
2015-2016	Co-Advisor. Rachyl Pines. Department of Communication.

MA Students' Thesis Committee Member:

2019-2020 Committee Member. Chantel Haughton. Department of Communication.

2015-2016 Committee Member. Quinten Bernhold. Department of Communication.

McNair Scholar's Program:

6/2023-6/2025 Faculty Advisor. Mayra Canseco. Department of Chicano and Chicana Studies.

1/2019-7/2020 Faculty Advisor. Nicole Mendoza. Department of Communication.

DREAM Scholar Program:

2016-2023 Faculty Mentor. Seven Undergraduate Students from the DREAM Scholar Program, UC Santa Barbara.

7/2019-present Faculty Co-Liaison. Undocumented Student Services DREAM Scholar Mentoring Program, UC Santa Barbara.

Department/University Service at the University of Illinois at Urbana-Champaign:

2013-2014 Grading Committee Member, Department of Communication, University of Illinois at Urbana-Champaign

2013 Reviewer. Campus Research Board Award. University of Illinois at Urbana-Champaign

2012-2013 Search Committee Member for the Race/Ethnicity and Communication Position, Department of Communication, University of Illinois at Urbana-Champaign

2011-2012 Grading Committee Member, Department of Communication, University of Illinois at Urbana-Champaign

Mentor-Related Service at the University of Illinois at Urbana-Champaign:

MA Students' Advisor:

Completed 2013 Nathan McCullough, Department of Communication

Completed 2013 Ningxin Wang, Department of Communication

Dissertation Committee Member:

Completed 2012 Ashley Middleton, Department of Communication

Ph.D. Students' Preliminary Exams Committee Member:

Expected 2016 Erin Basinger, Department of Communication

MA Students' Comprehensive Exams Question Writer and Evaluator:

Completed 2016 Rebecca Smith, Department of Communication
 Completed 2015 Ariel Alexander, Department of Communication
 Completed 2015 Guanjin Zhang, Department of Communication
 Completed 2014 Bess Alvarez, Department of Communication
 Completed 2014 Andrea Figueroa-Caballero, Department of Communication
 Completed 2014 Jillian Moga, Department of Communication
 Completed 2013 David Roaché, Department of Communication
 Completed 2012 Jinseok Kim, Department of Communication
 Completed 2012 Sijia Yang, Department of Communication

2013-2014 Graduate Mentor. Grad Mentoring@Illinois Program. Graduate College, University of Illinois at Urbana-Champaign. Mentee: Maria Piñeros-Leaño

Department/University Service at The Ohio State University

2010-2011 Graduate Admissions Committee Member, School of Communication, The Ohio State University
 2009-2010 Diversity Committee Member, School of Communication, The Ohio State University