## DIVERSITY, EQUITY, AND INCLUSION COMMITTEE UPDATE

Below are highlights from the DEI Committee during the past quarter. Wishing you all a great end to Spring Quarter 2024 and a great summer!

Faculty attended the second workshop in the equitable mentorship series!

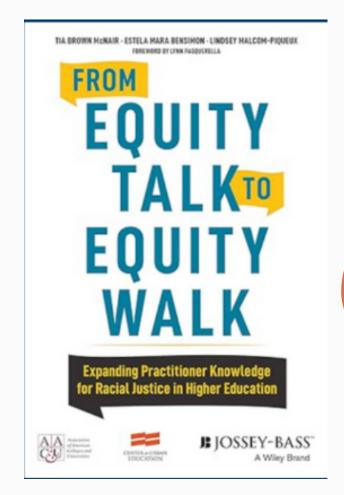
We have implemented new grad mentorship initiatives that will begin next year!

Look for new faculty buddies, advisor-grad compacts, and more!

The department has finalized our 5-year DEI Strategic plan, which is now posted on our website.

Check it out!

If you have any ideas for future projects you would like the DEI Committee to take up, please contact the DEI Committee Chair Amy Gonzales at gonzales@ucsb.edu



Congrats to Renee Houston and Veronica Wilson for sharing their insights on inclusive pedagogy at the UCSB Inclusive Teaching Symposium!

## DEI Centered Research Spotlights

Check out this great new research from our department members!

## Dr. Karen Myers

This qualitative study examines communicative processes associated with graduate students in their struggles with the impostor phenomenon and their integration into and experience in graduate programs.



Abdullah S. Salehuddin, Chloe E. Gonzales, Jade Salmon, Qing Huang & Karen K. Myers (2024) An integrated model of graduate student and departmental efforts shaping impostor phenomenon and assimilation, Communication Education, 73:2, 191-211, DOI: 10.1080/03634523.2024.2320757



Abdullah Salehuddin



Chloe E. Gonzales

## **Dr. Jennifer Gibbs**

A comparative case study that examines the social construction of equity perceptions among contractors from emerging economies in Eastern Europe and the Global South working in global offshoring arrangements.



Gibbs, J. L., Eisenberg, J., & Nekrassova, D. (2023). Second-class citizens or free agents?

Social construction of equity perceptions of contractors in global offshoring arrangements. Journal of International Management, 29(6), 101092. https://doi.org/10.1016/j.intman.2023.101092



Jade Salmon



Qing Huang