


Sekarasih, L., Walsh McDermott, K., Olson, C., O’Malley, D., & Scharrer, E. (in press). To guide or to be the sage: Children’s responses to varying facilitator prompts following a media literacy education curriculum. *Journal of Children and Media*.


**Conference Papers**


Dragojevic, M., & Giles, H. (2015, November). I don’t like you because you’re hard to understand: The role of processing fluency in the language attitudes process, NCA, Las Vegas, NV.


Hocevar, K. P. (2015, November). When does the media have an effect? Integrating an information processing model with levels of attention, NCA, Las Vegas, NV


Woo, D., Putnam, L. L., & Riforgiate, S. (2016, February). More-than responses to tensions really are for more: Comparing interns’ experience and tension management. To be presented to the Organizational Communication Division of the Western States Communication Association, San Diego, CA. [Top Paper Award]


**Grants**

**Huskey, R.** University of California Santa Barbara Brain Imaging Center. What is the neural basis of flow? *PI, $14,400.*

**Huskey, R.** Army Research Lab. Automated analysis of moral narratives in online communication sources: Cross-cultural differences and prediction of real-world outcomes. *CO-I, $500,000.*

**Huskey, R.** Army Research Lab. Narrative and neuroscience: Interpretation of moral narratives. *CO-I, $500,000.*

**Huskey, R.** Institute for Social, Behavioral, and Economic Research: Social Science Research Grant Program. Is media enjoyment an emergent property of the synchronization of attentional and reward networks? *CO-I, $8,000.*

**Huskey, R.** Academic Senate Council on Research and Instructional Resources: Faculty Research Grant. Is media enjoyment an emergent property of the synchronization of attentional and reward networks? *CO-I, $6,800.*